

# PAG Feedback re: Presentation January 2017

Consider the books being used in class—should we move to traditional handwriting books for all sessions?

Trial them to measure impact?

Should we start cursive script in foundation Stage?

Impact for all children including dyslexic was considered.

Use pen across the school ? Ease of use and better flow?

Do we ask chn to rewrite sections/ stay in at break times for poor presentation?

Are teacher expectations high enough?

Would doodle pads be useful for chn?

Are children given daily opportunities to practise and improve?

Consider awards for good presentations.

Ensure excellent presentation is clearly displayed and referred to as a WAGOLL ( What a good one looks like) or similar.

Present examples of expectations on the school website for parents/carers to access.

The importance of good presentation was questioned—is content not more important?

The wider use of IT in the work place was discussed.

